

# Class 4 Spring Term 2:

## How are we looking after our world for future generations?

### Responsibility

#### ENGLISH:

*How can we communicate a passion for the natural environment through the power of words?*  
The power of imagery and writing from the heart in poetry, narrative and persuasive texts

#### MATHS:

Fractions, Decimals and Percentages  
Ratio  
Shape

#### GEOGRAPHY:

*What is man's responsibility to the future of this fragile planet?*  
Mining across the world and its impact on communities and trade  
Sustainability of the future of mining

#### READING:

*How is a picture book more than just the words in it?*  
Holes By Louis Sachar  
The Tower to The Sun by Colin Thompson  
The Viewer by Shaun Tan and Gary Crew

#### SCIENCE:

*How has man impacted the natural environment?*  
Carl Linnaeus the Curious Gardener  
Living things  
Classification  
Habitats

#### PSHE:

*How can we be responsible in our relationships with one another?*  
*How do we evolve standing on a threshold of a new decade?*  
Mental health  
Love and loss  
Power and control  
Online Safety

#### COMPUTING

*How can we use data to inform the future?*  
Collecting, inputting and calculating with data

#### DT:

*How can we incorporate a pulley system within a frame structure?*  
Mechanical systems – a focus on pulleys and gears

#### PE:

*How can we change the field of play?*  
Net and wall – volleyball  
Swimming

#### RE:

*U2.6 For Christians, what kind of king is Jesus?*

#### MUSIC:

*How does music teach us about a community?*  
Charanga: music and identity

#### Legend

	Bauxite
	Chromium
	Copper
	Diamonds
	Gold
	Iron
	Lead
	Manganese
	Nickel
	Platinum
	Silver
	Tin
	Titanium
	Zinc