

RESPONSIBILITY:

How Are We Looking After Our World For Future Generations?

WRITING:

How can deliberate word choice and narrative influence the reader to protect our planet?

- **Poetry** - Haikus - Exploring through verse human's delicate relationship with nature and mountain
- **Traditional Stories from Other Cultures** - What are the stories a mountain could tell? Creating a modern empathetic narrative that captures the setting

MATHS:

- Fractions - to include: improper fractions, calculating with Fractions (+ and -) (X for Y5)
- Decimals - to include money, tenths and hundredths, ordering and rounding
- Y5 - %

GUIDED READING:

How does non-fiction and fiction capture events experienced by explorers and influence the way we respect our mountains today?

- The King of the Cloud Forests by Michael Morpurgo
 - EVEREST by Francis and Feng
- Everest: The Remarkable Story of Hilary and Norgay

GEOGRAPHY:

How does human activity affect mountainous landscapes? How can we take responsibility?

- What a mountain is and how they are formed
- Mountain ranges of the world.
- Human activity and its effect on the environment.
- Sources of evidence of environmental issues
- Through factual evidence consider changes we can make to mitigate the human impact on the environment

SCIENCE

ROCKS SOILS AND FOSSILS

How does a scientific approach underpin our understanding of the past and preserve our future?

- Identifying, grouping and classifying rocks and soils
 - Identifying fossils
 - The process of fossilisation
- How we can learn from Mary Anning, the scientist?

DESIGN TECHNOLOGY:

How can a reusable small explorer's 'snap top' collector's bag be made to help become more responsible for the mountainous environments of the world?

- Textiles

PE:

- Swimming (Wk2 &3)
- Net and Wall Games - Volleyball

PSHE

How can I learn to take responsibility for my self and my actions?

- Relationships

RE:

What do Hindus believe God is like?

- Who is the Hindu God?
- What do Hindus celebrate?
- Where do Hindus worship?

COMPUTING:

How can we take responsibility for using the internet safely?

- Internet safety and research

Class 3 ~ Spring Term 2