



Welcome to Class 3...

# Adults in Class 3:

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- Mrs. Kirkman - Monday
- Miss Thomas - Tuesday to Friday
- Mrs. White
- Music - Mrs. Tidball on a Monday
- ARENA - Sports Coach on a Thursday
- French - Mme Smith on a Thursday
- Our core business is growing brains

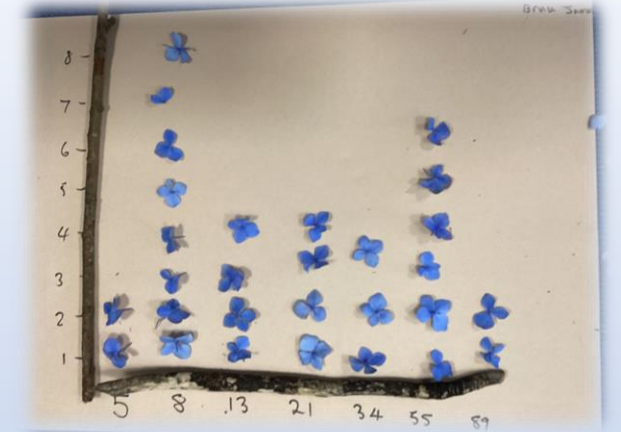




# A Typical Day

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- 8.30 Gates and Doors open
- 8.45 Register, Intervention, Response to feedback
- 9:00am Assembly
- 9:30 – 12:00pm  
Maths, English and SPaG,
- 1:00 – 3:15pm  
Reading, Science, Foundation Subjects, Library



# Our Values For This Year

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- Aut 1: Trust and Collaboration
- Aut 2: Perseverance
- Spr 1: Honesty
- Spr 2: Justice
- Sum 1: Kindness
- Sum 2: Wisdom



# Digital Learning at school and at home.

- Maths
  - English
  - Creative
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- Love Reading - recording thoughts 3 times a week.
  - Online Safety





The "Love Reading" Journal records conversations, observations and connections between your child, you and their adults in school around their "Reading for Pleasure" book. This is the carefully chosen book that they have picked from our library or their class book corner.

The "Reading for Pleasure" book is in addition to any Read, Write Inc or Fresh start books that your child will also read to practise their fluency (the mechanics of reading).

You can also use the journal to share responses to other beautiful books that you have read together. These might be from the local library, book shop or those lovingly passed on by friends and family.

## Love Reading Journals - A beautiful conversation around our love of reading.



Never forget the pure joy in  
sharing a book together.

You could also write about connections they have made with other stories, songs, films, comic books or nursery rhymes. These are all important elements of becoming passionate, fluent readers.

Your child should read at home daily. They don't need to write a comment each time but should aim for at least once a week. To support and encourage your child's commitment to reading, we ask that you also add a response as much as possible. This shows your child how reading is valued and loved by the important people in their lives.

Always add a date, the book title and page numbers. The grid at the back will help your child with ideas of what to write or draw. For example, it could be a sketch of a character or a new word and its meaning.

At the back, there are also tips for how you can support your child and suggestions of what comments you could add in the journal.

<u>Likes</u>	<u>Dislikes</u>
<p>It is so important to enjoy the book.</p> <ul style="list-style-type: none"> <li>• I loved the bit when...</li> <li>• My favourite word/phrase was...</li> <li>• Respond to the text in lots of ways i.e. the quality of the illustration, interesting or mysterious character, changes in the setting, twists in the plot, how the author creates a mood, how exciting the problem or dilemma was</li> </ul>	<p>Sometimes the best books are unsettling and thought provoking.</p> <ul style="list-style-type: none"> <li>• I felt anxious/afraid when...</li> <li>• The tension made me feel...</li> <li>• The quality of the ending was</li> <li>• Comments and preferences about heroes and villains</li> </ul>
<u>Puzzles</u>	<u>Connections</u>
<p>It is great to question the text...</p> <ul style="list-style-type: none"> <li>• Unanswered questions/hints dropped in for suspense</li> <li>• Questions for the author</li> <li>• Questions for the illustrator</li> <li>• Questions for the character</li> <li>• I didn't get it when...</li> <li>• Wonderings and predictions (based on plot)</li> </ul>	<p>Making links within, beyond and between books is a great skill.</p> <ul style="list-style-type: none"> <li>• A reminder of your own experience</li> <li>• Links to other reading i.e. patterns of 3 in traditional tales, stock heroes and villains, isolating the main character as tension rises</li> <li>• Characters across books</li> <li>• Themes across books i.e. quests, loneliness, betrayal, friendship</li> <li>• Links to films and paintings</li> </ul>

Book Talk for unlocking  
meaning in a text





# Whole School Culture

Relationships are at the heart of everything we do, and we pride ourselves on really 'knowing the child.'

We strongly believe that this helps the children to feel safe - physically and emotionally so they can strive to be the best they can be. It is our job to help them achieve this by aspiring to high expectations and giving them the best, unique learning opportunities.

*We are the Guardians of Childhood.*

## *Our Calm School Code*

❖ *Listen Carefully*



❖ *Act Kindly*



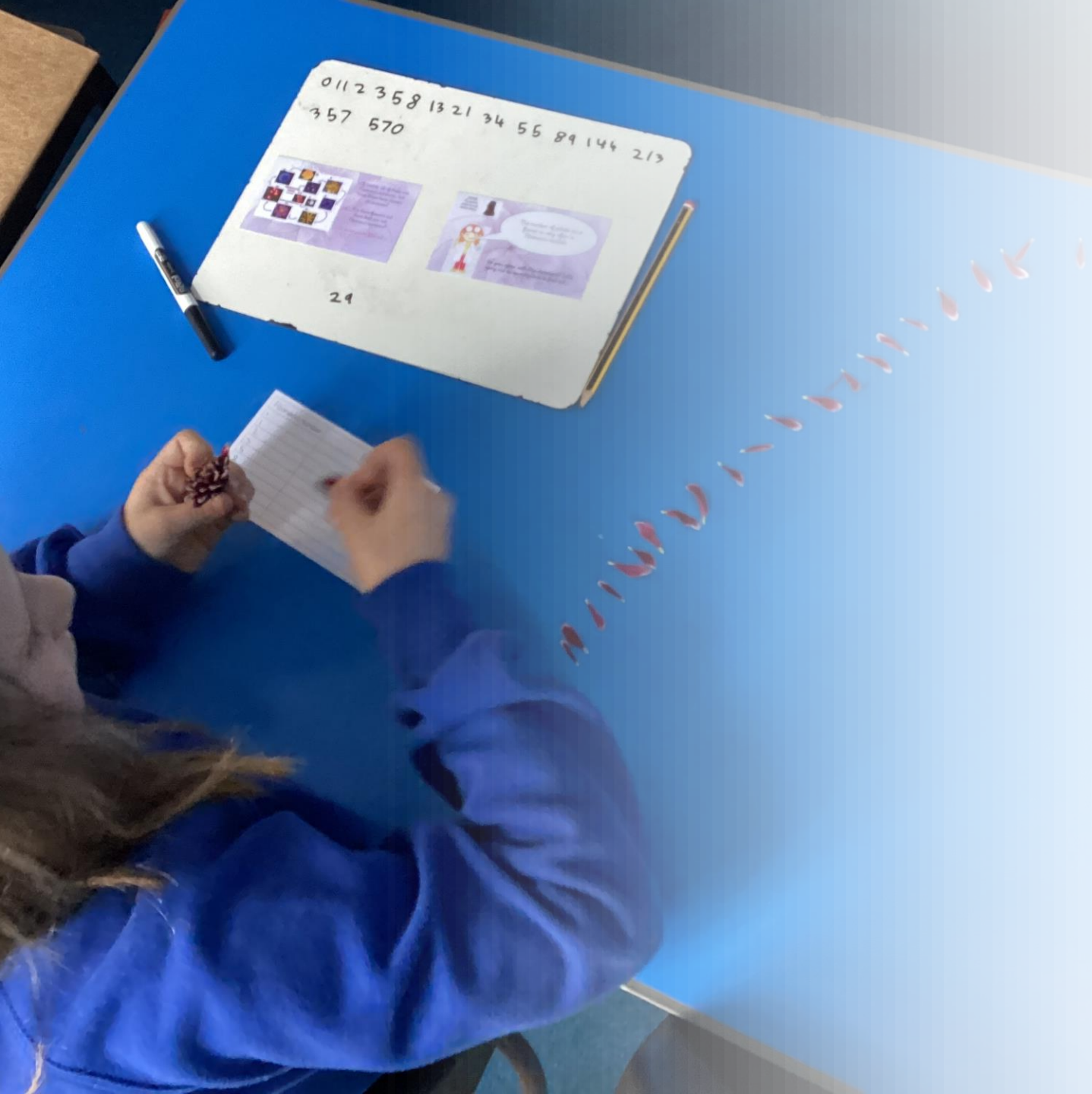
❖ *Move Calmly*



## *The School Of Marvelous Mistakes*







# Please make sure you have:

- Correct uniform including black shoes
- Suitable, plain and appropriate PE kit in school on a Monday and Thursday. Needs to be left on the peg.
- Swimming Kit from Tuesday 4<sup>th</sup> October (for ten weeks)
- An all-weather coat
- Book bag/Bag with reading book
- A water bottle.
- Plenty of sleep and a full stomach

# Thoughts, questions, worries, suggestions



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