

P.E & Sport Premium Projection 2021-2022

School Context

At Tintagel Primary School, we have been thinking about how we can design a curriculum which prepares our young people for a world that will be very different to the one in which we have grown up. Health and Wellbeing is a huge part of this and we believe teaching children to be physically active will really promote a lifelong love of being active.

Within our vision for PE, we are committed to:

- Ensuring there is high quality teaching and learning across the school in all sports and physical activities
- That children are physically literate through possessing the fundamental movement skills
- Children gain a good understanding of health and fitness and strive to improve this
- Children are physically active during every day. Whether it's on the playground or during their lessons, the link between physically active children and healthy, successful children has been proven
- Larger numbers of children taking part in extra-curricular sports clubs, intra-school competitions and in representing the school at festivals, matches and performances
- Children gain experiences of a wider range of physical activities
- An opportunity for children to not only play but to coach and lead physical activities or sports

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2020-2021	13	11	76%	76%	No
2021-2022	20	16	80%	80%	No

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport. (Arena)</i>	£5505
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£500
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA. (match funding gym</i>	£1737
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports. (LK, 10.75 lunchtime supervisor hours)</i>	£6335.44
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£500
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity. - run by TA's</i>	£460
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports - also including free primary swim</i>	£510
Total			£16547.44

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
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<p>1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	D	Our children need some high-quality play equipment for the outside area to enhance play and lunchtime provision and enable/support children to participate in at least 30 minutes of physical activity each day.	New monkey bars have been purchased and awaiting being installed. More lunch time equipment has been replenished. Children playing together and often active over lunch for at least 30 minutes a day	Our playtime/lunchtime resources will be maintained, and new staff will be trained to use the outdoor play equipment safely.
	C	Pupil Leadership Roles – Training of a group of Year 6 pupils to take on the role of playground leaders. This will support children to be physically active at playtime as well supporting well being. Equipment replenished as needed	Playground leaders are now up and running – with new children already trained to start in September. These opportunities help to structure play/lunchtimes particularly for our more vulnerable children for our more vulnerable pupils.	Timetabling events such as running around the track or use of the new equipment to ensure use.
		Training for lunchtime supervisor to engage children in games and support our playground leaders.	Development of pupil leadership with the support of a motivated new member of staff encourage and support children to be physically active	Add variety with the training given to keep ideas fresh
		Our school culture is to maximize the outdoor classroom as part of our knowledge-led Enquiry Curriculum. All classes have movement breaks throughout the day where they can maintain at least 30 active minutes a day. We need to develop our outdoor learning spaces in the amphitheater to have a more purposeful 'Forest School/Wild Tribe' area	New outdoor classroom built at Easter – being used for TIS support as well as outdoor learning. Sheds bought and wild tribe/forest school equipment to enhance our current provision	Staff training to be empowered to use and make the most of the outdoor spaces we have. TIS practitioner has completed Wild Tribe Training and resources have been purchased for next year
		Extra-curricular activities available for children to be physically active and take as well as lunchtime clubs	Many physical clubs have been on offer – with a commitment from the school to ensuring over the year, every year group has a physically active/sports club available to them.	Ongoing funding for this club – children learning the benefits for future life
			Time to Move Holiday club up and running for all pupils – particularly vulnerable pupils. This is teaching them the importance of being physically and mentally well.	

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A, B, C, D, E, G,</p>	<p>High quality, appropriate equipment is provided to support pupils to fully participate in a wide breadth of PE and Sport</p> <p>Training offered to staff as required and in line with upcoming events/curriculum areas e.g. swimming training</p> <p>Health Active Living Week scheduled for the summer term. This week includes our annual sports day</p> <p>Offer a wide range of after school clubs – including ‘Alternative Sports’ as run by ARENA – as well as team games for competitive competition</p> <p>Use of inspiring athletes and examples of sportsmanship used in SLT assemblies as role models for the school values and learning toolkit</p> <p>-Callum Jarvis Gold Medalist to visit the school in the Autumn Term</p>	<p>Children enjoy taking part in PE and Sport and can do this safely. They have appropriate equipment to support them with this.</p> <p>Staff feel confident and empowered to deliver the sequence of knowledge and skills to support children’s progress and enjoyment levels.</p> <p>Children are aware of how to maintain a healthy lifestyle and will have opportunities to try out new things. This will help with self-regulation as many children live in high deprivation areas.</p> <p>A very successful HALW was held this year – and the pupils gained valuable insight into many areas of well being.</p> <p>There have been limited opportunities to take part in competitive sports competition this year – although more events are presenting themselves.</p> <p>More children engage with PE and Sports Clubs afterschool when they are varied and different. This is evident in the Time to Move take up – many children joining as activities such as karate on offer</p> <p>The Profile of PE and Sport will help children to see links between their physical and mental wellbeing. Children will have real role models to look up to and inspire them</p>	<p>We will need to audit resources to ensure we replenish and review the provision we have in place.</p> <p>Staff feel confident to deliver different areas of the curriculum to show progression and assess progress.</p> <p>Children understand the importance of Health and Wellbeing. This is monitored through our TIS approach and PSHE curriculum which is ongoing for classes and individuals</p> <p>Opportunities to develop links with local clubs in the community – cricket club has developed through the Time to Move scheme – this will continue in the future</p>
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<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A, B, C, E</p>	<p>Opportunities for training both through the YST, ASPIRE Sports Network and ARENA will offer a wide range of skill progression in different areas of the curriculum.</p> <p>PE lead to take part in virtual meetings and training that will be disseminated through weekly PDMs and TA meetings</p> <p>ARENA coaches used in KS2 to upskills teachers and TAs</p>	<p>All staff have the most relevant and up to date information and skills needed to teach and deliver the PE curriculum.</p> <p>Use of specialists with ARENA coaches to upskill and support teaching and learning of less confident teachers</p>	<p>This support network will ensure the school's provision is current and up to date as well as offering help and advice where needed</p>
<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A, B, D, F, G, H</p>	<p>ARENA to offer a broad range of sports and activities re afterschool clubs to engage pupils.</p> <p>Playground equipment will give children opportunities to participate in activities such as traversing and using outdoor gym equipment that they may not have used before</p> <p>Transport will be used to take children offsite to experience different sports and activities such as multi-skill and surfing.</p> <p>Contribute towards a free family swim at the local leisure centre</p>	<p>All children throughout the school have the opportunity to broaden their experiences with a different range of sports offered to them.</p> <p>Increased uptake in clubs and children wanting to be physically active (potentially children who would not normally take part in clubs) – Time to Move – Karate for example</p> <p>All children having the opportunity to take part in harder to reach activities e.g. surfing (off site)</p> <p>Opportunities to learn to swim.</p>	<p>Be proactive in introducing new experiences as opportunities arise.</p> <p>Continue to provide a broad range of sports and activities to all year groups</p>

<p>5. <i>Increased participation in competitive sport.</i></p>	<p>E, F, G</p>	<p>Due to COVID 19, introduce ways for children to compete within school (in house and across schools – Playground Leaders to support this) Some competitive competitions planned for the year – School Games in the Summer Term</p> <p>Take up opportunities as they arise to enter competitions for different ages across a variety of sports – including Multi-Sport Festivals</p>	<p>Children develop the confidence take part in different events.</p> <p>They develop different experiences and a sense of pride and self-worth for representing their team/school</p> <p>Learn the skills of fair play and sportsmanship – learn to win and lose with composure and grace</p> <p>*Hoping for more opportunities next year – currently many events are a long distance away from the school and travel is challenging – especially in a small school</p>	<p>Monitor the participation of pupils taking part in competitive sport to ensure all children are given opportunities across a range of sports and year groups</p> <p>Continue to look for competitions that the school can take part in or devise in house competition to enable children to build these skills</p>
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