Literacy/English

How can we capture events from the past? Key Text:

- -Great Fire of London
- -Samuel Pepys Diary
- -Katie in London
- -Little Red Hen

EYFS:

Phonics -RWI Set I sounds, orally segmenting and blending skills.

- -Story-telling
- -To recount events.

Year 1:

Phonics - Set 2/3 sounds, sentence structure, 'red word' spelling. Developing pace and fluency in reading.

- -Writing a recount of the Great Fire of London
- -Instructional Writing

PSHE/We Thinkers
The Group Plan

-Exploring Relationships

Science

Seasonal changes - Autumn How are everyday materials useful?

-Uses of Everyday Material -Bread Making

People, Culture, Communities (EYFS)/RE (Year 1)

Why is Christmas special for Christians?
-The Nativity Story

Past and Present (EYFS)/History (Year 1)

How do we know about the Great Fire of

London?

-Past and Present

-Chronically ordering

-Significant people

Music Being a Musician...

Charanga: My stories Christmas songs

Class I: Autumn Term 2 Tintagel Primary School

What is Greatness?

Value: Aspiration

Ar

How do artists celebrate the greatness of colour?

- -Creating a background for
- London sky
- -Catching Fire Marc Rothko

Reds

-Christmas Crafts

Maths Being a mathematician...

EYFS:

- -Exploring Numbers: 6-10
- -2D shapes
- -Patterns

Year 1:

- -Addition and Subtraction
- -2D and 3D Shape
- -Pattern

People, Culture, Communities (EYFS)/Geography (Year 1)

Why is London significant? -Locate London as a capital city.

Physical Development/PE

Being an athlete...

- -Dance
- -Gymnastics Fundamental Movement

Fine Motor

- -Letter formation
- -Cutting skills
- -Handwriting Activities.