

## Literacy

How can we use words to inform an audience?

Key Texts:

- Once upon a rain drop
- The Cloud Collector's Handbook
- We're Going on a Bear Hunt (story telling)

EYFS: Reading & Writing

- Simple words, captions or sentence writing/reading
- Letter formation
- daily RWI phonics lessons
- sight read familiar words
- story telling through drama

Year 1 Reading and Writing

- daily RWI phonics lessons
- guided reading lesson
- writing recounts/chronological reports, letters, information texts and posters.

## Physical Development/PE

How can we move our bodies to music?

- Fine Motor Development and Handwriting
- Sports Day Dance
- Team Games

## Mathematics

Year 1:

- Multiplication
- Division.
- Fractions
- Geometry – Position and Direction.

EYFS:

- Number sentences,
- To 20 and beyond.
- mathematical patterns with shape
- halving and symmetry

## Class 1: Summer 1 Value: Creativity Enquiry: What dreams have shaped the ideas of our great visionaries?

## Expressive Art and Design/D&T

What is the best mechanism for harnessing the wind?

Music: Charanga – Having fun with improvisation

Art: Observational Sketches

D&T: Rotating mechanisms. How can we harness the wind? Researching, designing, making, and evaluating windmills.

## Personal, Social and Emotional Development & RE

-We Thinkers

-RE: Why is the word 'God' so important to Christians?

## Understanding the World/ Science & Geography

How can we measure the world around us?

Great Visionary: Luke Howard

The Father of Meteorology and Namer of Clouds...

- Observing, gathering, and recording data linked to weather.
- The Language of weather and accuracy of vocabulary
- Being a meteorologist
- Exploring the natural world around us
- Classifying weather conditions
- To understand the effect of changing seasons
- To begin to understand the journey of water.