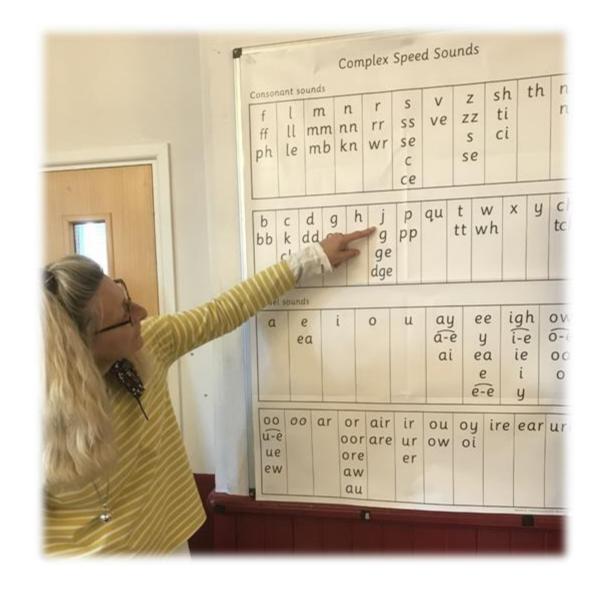


how you can support

#### What is phonics?

#### Sounds (phonemes)

Graphemes



#### Speed Sounds Set 1

Consonant sounds – stretchy

f	l	m	n	r	S	V	Z	sh	th	ng nk
---	---	---	---	---	---	---	---	----	----	----------

Consonant sounds – bouncy

b	c k	d	g	h	j	р	qu	t	W	Х	y	ch	
---	--------	---	---	---	---	---	----	---	---	---	---	----	--

Vowel so	unds – bo	uncy		Vowel sounds – stretchy						
a	е	i	0	u	ay	ee	igh	OW		

Vowel sounds – stretchy

00	00	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

#### Speed Sounds Set 2

Consonant sounds – stretchy

f l m n r s v	Z	sh	th	ng nk
---------------	---	----	----	----------

Consonant sounds – bouncy

b	c k	d	g	h	j	р	qu	t	W	X	y	ch	
---	--------	---	---	---	---	---	----	---	---	---	---	----	--

Vowel sou	unds – bo	uncy			Vowel so	unds – st	retchy	
a	е	i	0	u	ay	ee	igh	OW

Vowel sounds – stretchy

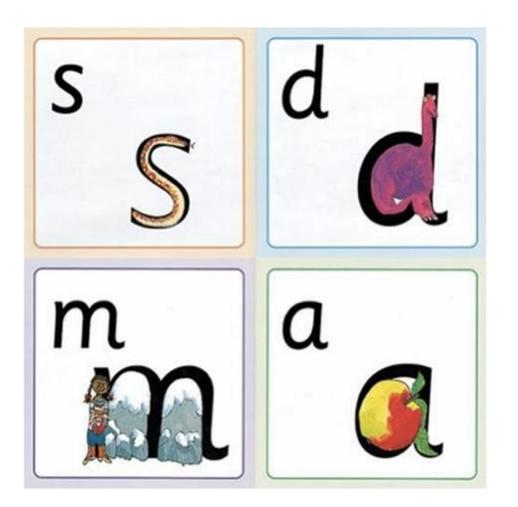
00	00	ar	or	air	ir	ou	oy	
----	----	----	----	-----	----	----	----	--

#### Speed Sounds Set 3

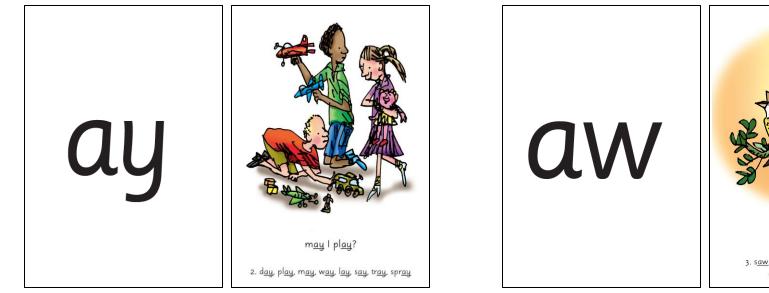
**Consonant sounds** 

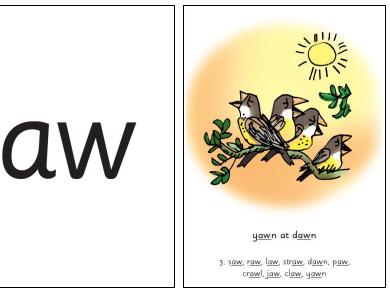
Consona	III SOUI	ius														
f	ι		n	<b>ι</b>	r	า	r	S	v		Z	S	h	th		ng
ff	11		m	m	nn		rr	SS	ve	ve zz		ti				nk
ph	le		m	.b	k	n	wr	se		S		ci				
								С			se					
								се								
b	С	6	ł	g		h	j	p	qu	t		N	Х	y		ch
bb	k		d	g			g	pp	ŀ	tt		/h				tch
	ck			J.	<i>,</i>		ge									
	ch						dge									
Vowel so	unds						_									
a		е			i		0	u	a	y	e	е	i	gh	(	w
	e	ea							a-	e	e-	ē		-e	į	о-е
									a	i	l	J	i	e		oa
											e	a		i		0
											e	2		y		
00	00	)	a	r	C	or	air	ir	ou	.   (	oy	ir	e	ear	•	ure
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#### Name the pictures



#### Picture Phrases



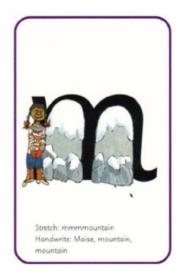


#### Teaching letter formation

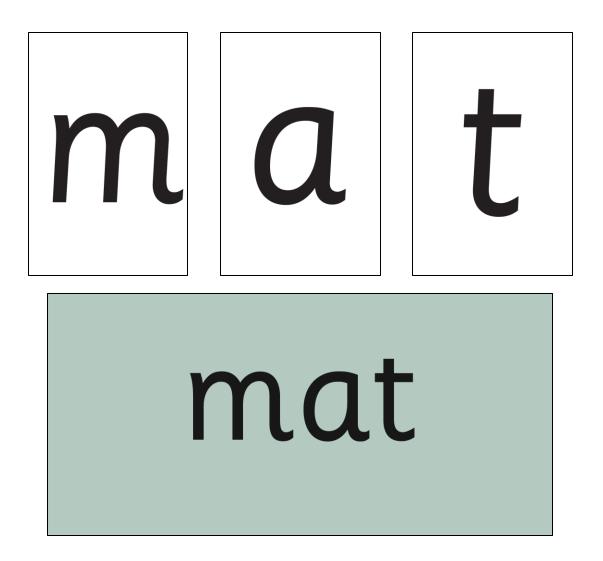
#### Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

- 1. Show the picture side and air-write as you say the phrase.
- 2. Ask your child to practise in the air with you.
- 3. Using a sharp pencil and sat at a table, encourage your child to have a go.
- 4. Praise your child for their efforts.
- m Maisie, mountain, mountain
- $\mathfrak{a}$  round the apple, down the leaf
- S slither down the snake
- d round his bottom, up his tall neck and down to his feet
- t down the tower, across the tower
- i down the body, dot for the head
- n down Nobby, over his net
- p down the plait and over the pirate's face
- $g \,$   $\,$  round her face, down her hair and give her a curl  $\,$

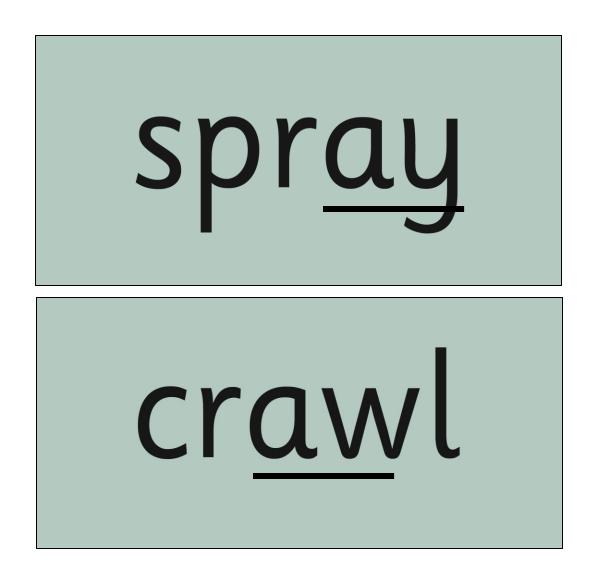


#### Reading with Fred Talk





#### 'Special Friends', 'Fred Talk', read the word



#### Fred games and Fred talk throughout the day

- Shall we have some I-u-n-ch?
- What would you like to **p-l-ay**?
- Let's put on your **c-oa-t**.



#### 'Three with me, four at home'

Accuracy

Fluency

Comprehension

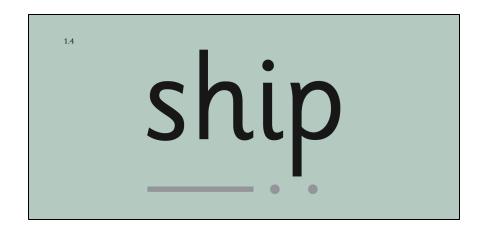
Read and enjoy at home

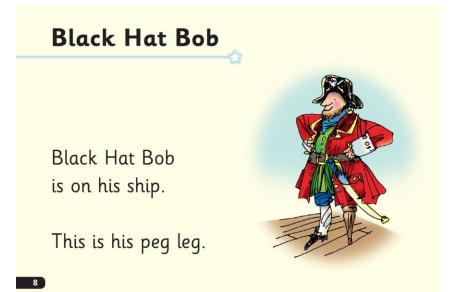
#### After the third read...



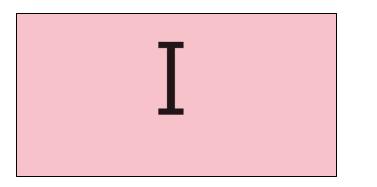


#### 'Special Friends', 'Fred Talk', read the word





#### Red Words





This is Red Hat Rob.



"I will grab that cash box," he said.

#### Book Bag Books

- Extra reading practice at home
- Uniquely matched to the Read Write Inc. Phonics Storybooks.
- Reinforce children's learning of phonics at the appropriate level.
- Helps to make even faster progress in reading.



#### What can you do?

- Listen to your child read the same Storybook again and again
- Encourage them to use 'Special Friends', 'Fred Talk', 'read the word'
- Discuss the story and encourage their storyteller voice.
- Fluency

#### Repeated readings Again! Again!

• Children are wired to thrive on repetition



## 10 things your child learns when you read aloud stories and poems every day

- 1. Sustain attention
- 2. Appreciate rhythm and rhyme
- 3. Build pictures in their minds from the words on the page
- 4. Understand humour and irony
- 5. Use new words and phrases in different contexts and later in writing
- 6. Learn new vocabulary and knowledge of the world
- 7. Think about characters' feelings and use appropriate voices
- 8. Follow a plot with all its twists and turns
- 9. Understand suspense and predict what's about to happen next
- 10. Link sentences and ideas from one passage to the next

### Top Tips - Storytime

- 1. Make it a treat
- 2. Make it a special quiet time
- 3. Show curiosity
- 4. Read story once without stopping
- 5. Chat about the story
- 6. Avoid testing with questions
- 7. Link to other stories and experiences
- 8. Read favourites over and over again
- 9. Use different voices
- 10.Love the book





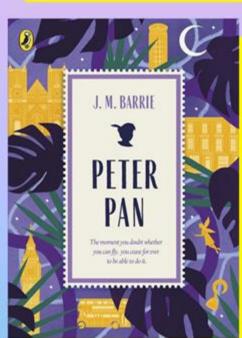




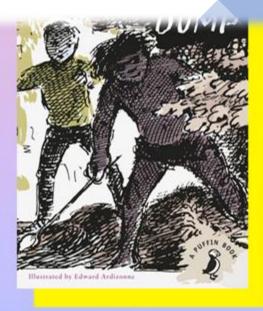








THE TALE OF JEMIMA

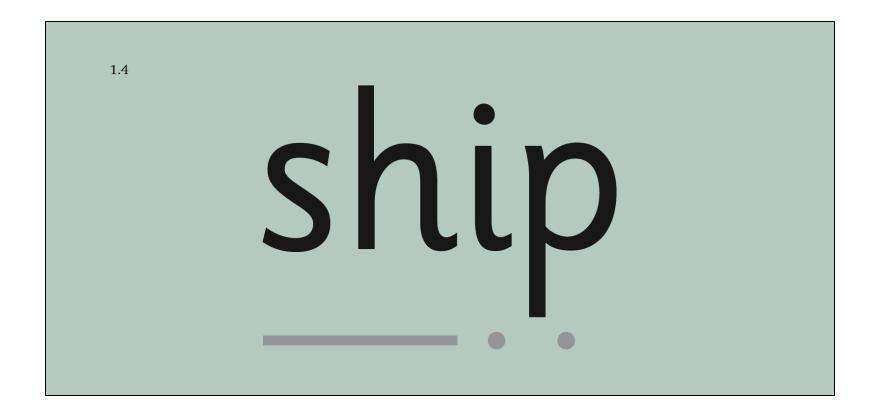




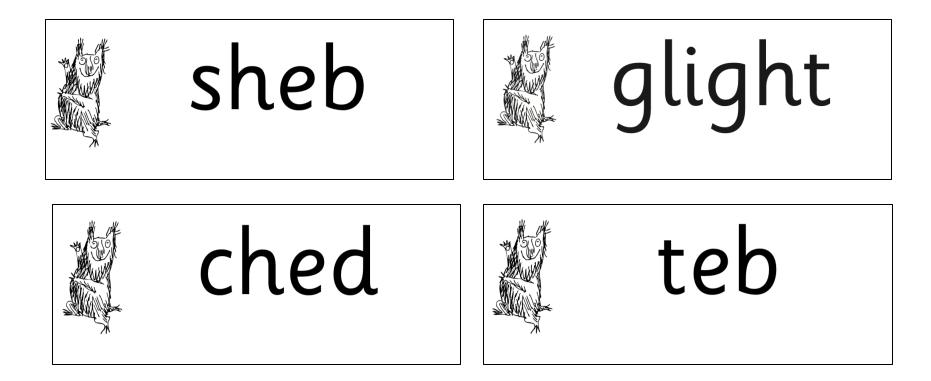
# What is the Phonics Screening Check?

- A word-reading test at the end of Year 1
- Children read 40 words

#### 'Special Friends', 'Fred Talk', read the word



#### Nonsense words



#### Online resources available

Oxford Owl Parents' Page





Search youtube, facebook support groups, free e-books and more...

The more that you **read**, the more things you will **know**. The more that you **learn**, the more **places you'll go**!

Dr. Seuss

#### Any other questions

