

P.E & Sport Premium 2024-2025

School Context

At Tintagel Primary School, we have designed a curriculum which prepares our young people for a world that will be very different to the one in which we as adults have grown up in. Health and Wellbeing is a significant part of this, with PE fitting into our wider Personal Development strand of school life. We need children to be aware of the physical and mental benefits that being active has for their future.

Within our vision for PE, we are committed to:

- Ensuring there is high quality teaching and learning across the school in all sports and physical activities
- That children are physically literate through possessing the fundamental movement skills
- Children gain a good understanding of health and fitness and strive to improve this
- Children are given opportunities to be physically active during every day. Whether it's on the playground or during their lessons, the link between physically active children and healthy, successful children has been proven
- Larger numbers of children taking part in extra-curricular sports clubs, intra-school competitions and in representing the school at festivals, matches and performances
- Children gain experiences of a wider range of physical activities
- An opportunity for children to not only play but to coach and lead physical activities or sports in a leadership capacity

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2022-2023	12	10	83%	83%	No
2023-2024	21	16	76%	76%	No
2024-2025	7	6	86%	86%	No

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport. (Arena)</i>	£7555
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i> <i>* Training costs included through Arena and YST</i>	
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport and to replenish playtime equipment to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£61.25
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports</i>	£6500
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i> To subsidised transport costs to the swimming pool for all children to access swimming as part of the curriculum	£475
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity. - run by TA's and sports coaches</i>	£596.75
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports - also including free primary swim</i>	£492
Total			£16,680

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	C	Pupil Leadership Roles – Training of a group of Year 6 pupils to	<p>Opportunities for children across the school to be physically active at playtime. Chn encouraged to try new games and develop their skills of coordination and balance. Fundamentals skills honed</p> <p>Development of pupil leadership with the support of a lunchtime supervisors will encourage and support children to be physically active</p> <p>Resources and clubs will help to structure play/lunchtimes for our more vulnerable pupils</p> <p>School's demographic has changed with continuing rise in PP numbers. Chn struggle with emotional resilience and teaching them the power of being active can support their needs. This will result in children learning to self regulate and having a positive outlet for their emotions</p> <p>.Bespoke areas to enhance provision in the outdoor classroom to support well being and emotional literacy as well as getting children physically active</p>	<p>New play ground leaders to be trained at the end of the academic year and work alongside current leaders to ensure the role continues next year and beyond</p> <p>Lunchtime supervisors to continue to liaise with PE lead re resources that need replacing and the needs in the playground.</p> <p>Further training for Wild Tribe and outdoor learning will empower staff to use the outdoor and physical activity in all areas of the curriculum – particularly the area of personal development</p> <p>Ongoing training deployed for new staff</p> <p>Review clubs to ensure a variety – training and support for staff to run them as needed</p> <p>Continue to keep track of who is accessing clubs – including vulnerable children</p>
	D	take on the role of playground leaders. This will support children		
	E	to be physically active at playtime as well supporting well being.		
	G	Equipment replenished as needed		
		Ongoing training for lunchtime supervisor to engage children in physical activity		
		Our school culture is to maximize the outdoor classroom as part of our knowledge-led Enquiry Curriculum. All classes have movement breaks throughout the day where they build towards the target of 30 active minutes a day.		
		We need to develop our outdoor learning 'Forest School' area further. This will enhance TiS support as well as the PSHE curriculum. It will support the 30 minutes a day of physical activity offer that we want for all children in our tribe		
		Extra-curricular activities available for children to be physically active both during lunchtimes and after school. Available to all year groups throughout the year		

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A, B, C, D, E, G,</p>	<p>CPD offered and taken up by members of staff to empower and raise the profile.</p> <p>High quality, appropriate equipment is provided to support pupils to fully participate in a wide breadth of PE and Sport. This includes resources for the Nursery for physical development – outdoor area needs structures to support this</p> <p>Health Active Living Week scheduled for the summer term. This week includes our annual sports day. Held sacrosanct in the calendar and a week of collapsed curriculum where children learn and take part in PE, Sport as well as well being</p> <p>Well schools and the Tree of Being as a driver on whole school development plan</p> <p>PE Lead prominent and drives the subject – ensuring children understand the importance and power this subject has to offer – Use of inspiring athletes and examples of sportsmanship used in SLT assemblies as role models for the school values and learning toolkit</p> <p>Offer a wide range of after school clubs – including ‘Alternative Sports’ as run by ARENA – as well as team games for competitive competition</p>	<p>Staff feel confident and empowered to deliver the sequence of knowledge and skills to support children’s progress and enjoyment levels.</p> <p>Children enjoy taking part in PE and Sport and can do this safely. They have appropriate equipment to support them with this.</p> <p>Monitoring the teaching of outside agencies who deliver PE sessions on behalf of the school? Are children inspired, encouraged and motivated?</p> <p>Children are aware of how to maintain a healthy lifestyle and will have opportunities to try out new sports and activities. This will help with self-regulation, resilience and empower our children who don’t always get the same experiences due to many children living in high deprivation areas</p> <p>More children engage with PE and Sports Clubs afterschool if they are varied and different.</p> <p>The Profile of PE and Sport will help children to see links between their physical and mental wellbeing.</p> <p>Children will have real role models to look up to and inspire them</p>	<p>Continue to audit resources to ensure we replenish and review the provision we have in place. CPD opportunities factored in regularly</p> <p>Staff feel confident to deliver different areas of the curriculum to show progression and assess progress.</p> <p>Children understand the importance of Health and Wellbeing. This is monitored through our TIS approach and PSHE curriculum which is ongoing for classes and individuals</p>
--	--------------------------	---	---	---

<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A, B, C, D, E</p>	<p>Opportunities for training both through the YST, ASPIRE Sports Network and ARENA will offer a wide range of skill progression in different areas of the curriculum. CPD opportunities to be shared with all staff</p> <p>Purchase of Complete PE to support teachers with the delivery – PE lead to train staff – used as an assessment tool also</p> <p>PE lead to take part in virtual meetings and training that will be disseminated through weekly PDMs and TA meetings as required</p> <p>ARENA coaches used in KS2 to upskills teachers and Tas</p> <p>Ensure resources are readily available to support the delivery and empower staff</p> <p>PE lead to support teachers by modelling lessons or sharing/supporting with planning as needed</p>	<p>All staff have the most relevant and up to date information and skills needed to teach and deliver the PE curriculum.</p> <p>High quality PE lessons taught – up to date and clear assessment guidance</p> <p>Use of specialists with ARENA coaches to upskill and support teaching and learning of less confident teachers</p> <p>PE lead has an over view of the expertise within the team and can use members to upskill and support each other as needed</p>	<p>This support network will ensure the school's provision is current and up to date as well as offering help and advice where needed</p> <p>PE will be taught well – equity across the school</p> <p>Children get high quality PE sessions twice a week to motivate them and engage them in a lifelong love of physical activity</p>
--	----------------------	---	---	---

<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A, B, D, F, G, H</p>	<p>ARENA to offer a broad range of sports and activities re afterschool/lunchtime clubs to engage pupils.</p> <p>Playground equipment will give children opportunities to participate in activities such as traversing and using outdoor gym equipment that they may not have used before.</p> <p>New resources for the Nursery to ensure there are opportunities for physical development throughout continuous provision</p> <p>Bike track to be utilized and used to broaden the range of activities on offer.</p> <p>Transport will be used to take children offsite to experience different sports and activities such as multi-skill festival and surfing.</p>	<p>All children throughout the school have the opportunity to broaden their experiences with a different range of sports offered to them.</p> <p>Increased uptake in clubs and children wanting to be physically active (potentially children who would not normally take part in clubs)</p> <p>All children having the opportunity to take part in harder to reach activities e.g. archery, golf, surfing (off site)</p>	<p>Be proactive in introducing new experiences as opportunities arise.</p> <p>Continue to provide a broad range of sports and activities to all year groups</p>
<p>5. <i>Increased participation in competitive sport.</i></p>	<p>E, F, G</p>	<p>More opportunities to compete within school (in house and across schools – Playground Leaders to support this)</p> <p>Skipping</p> <p>Mini games</p> <p>Competitive competitions as well as festivals planned in the area cluster. Take part in as many as we are able to – including EYFS festival, cross country, quad kids etc</p>	<p>Children develop the confidence take part in different events.</p> <p>They develop different experiences and a sense of pride and self-worth for representing their team/school</p> <p>Learn the skills of fair play and sportsmanship – learn to win and lose with composure and grace</p>	<p>Monitor the participation of pupils taking part in competitive sport to ensure all children are given opportunities across a range of sports and year groups</p> <p>Continue to look for competitions that the school can take part in or devise in house competition to enable children to build these skills</p>

